

2007-08 Academic Excellence Indicator System

District Name: MABANK ISD

District #: 129905

2008 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MABANK ISD
District #: 129905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	93%	86%	95%	93%	*	*	91%	94%	91%	92%	> 99%	88%
	2007	89%	88%	92%	*	85%	93%	*	*	93%	91%	90%	87%	*	85%
Mathematics	2008	85%	86%	92%	> 99%	95%	91%	*	*	91%	93%	90%	90%	> 99%	85%
	2007	82%	83%	86%	*	93%	86%	*	*	91%	82%	88%	84%	*	67%
All Tests	2008	80%	82%	86%	86%	89%	86%	*	*	84%	88%	82%	84%	> 99%	76%
	2007	78%	79%	83%	*	86%	83%	*	*	86%	80%	83%	78%	*	63%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	85%	82%	*	81%	83%	*	*	86%	79%	64%	80%	*	54%
	2007	84%	84%	82%	*	78%	81%	*	*	86%	77%	50%	77%	60%	66%
Mathematics	2008	87%	87%	80%	*	76%	80%	*	*	86%	75%	79%	77%	*	45%
	2007	86%	87%	88%	*	79%	89%	*	*	94%	82%	70%	82%	40%	68%
Writing	2008	93%	93%	87%	*	82%	87%	*	*	86%	88%	90%	84%	*	56%
	2007	91%	91%	91%	*	96%	90%	*	*	88%	94%	89%	89%	> 99%	82%
All Tests	2008	77%	78%	69%	*	61%	69%	*	*	74%	64%	71%	63%	*	26%
	2007	75%	76%	73%	*	75%	73%	*	*	79%	68%	45%	68%	40%	49%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	85%	82%	*	76%	82%	*	*	85%	79%	57%	74%	*	57%
	2007	83%	82%	83%	*	63%	84%	*	*	82%	83%	71%	79%	*	70%
Mathematics	2008	86%	86%	85%	*	82%	86%	*	*	91%	80%	67%	79%	*	62%
	2007	86%	85%	90%	*	> 99%	89%	*	*	86%	93%	71%	87%	*	76%
@ Science	2008	82%	82%	88%	*	79%	89%	*	*	96%	81%	71%	79%	*	70%
	2007	74%	74%	87%	*	56%	89%	*	*	88%	87%	70%	86%	*	80%
@ All Tests	2008	72%	73%	72%	*	66%	73%	*	*	79%	66%	38%	58%	*	38%
	2007	66%	66%	74%	*	44%	75%	*	*	73%	75%	52%	71%	*	55%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	95%	98%	*	> 99%	98%	*	*	98%	98%	> 99%	97%	*	97%
	2007	92%	94%	94%	90%	90%	95%	*	> 99%	94%	94%	69%	91%	*	82%
Mathematics	2008	83%	85%	94%	*	> 99%	94%	*	*	93%	95%	75%	94%	*	86%
	2007	80%	81%	90%	80%	86%	91%	*	> 99%	88%	92%	60%	85%	*	73%
All Tests	2008	81%	83%	93%	*	> 99%	92%	*	*	91%	94%	78%	91%	*	85%
	2007	78%	80%	88%	80%	81%	89%	*	> 99%	88%	89%	50%	83%	*	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MABANK ISD
District #: 129905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	93%	89%	88%	94%	*	> 99%	94%	91%	57%	90%	*	83%
	2007	85%	87%	86%	50%	90%	86%	*	*	87%	85%	40%	82%	*	69%
Mathematics	2008	80%	81%	81%	67%	67%	82%	*	> 99%	83%	78%	40%	72%	*	48%
	2007	77%	79%	86%	67%	90%	86%	*	*	85%	87%	75%	83%	*	74%
Writing	2008	93%	93%	94%	89%	88%	94%	*	> 99%	95%	91%	90%	89%	*	84%
	2007	93%	94%	91%	33%	> 99%	91%	*	*	86%	95%	58%	85%	*	78%
All Tests	2008	74%	76%	78%	67%	67%	80%	*	> 99%	82%	74%	50%	69%	*	49%
	2007	71%	74%	75%	17%	82%	76%	*	*	74%	76%	32%	67%	*	50%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	95%	> 99%	92%	95%	*	*	93%	97%	91%	94%	*	90%
	2007	89%	90%	91%	*	96%	91%	*	*	89%	93%	75%	89%	*	81%
Mathematics	2008	79%	81%	87%	67%	91%	87%	*	*	86%	88%	63%	82%	*	71%
	2007	73%	74%	82%	*	91%	81%	*	*	83%	81%	45%	78%	*	62%
@ Science	2008	69%	72%	86%	17%	92%	87%	*	*	88%	84%	50%	83%	*	72%
	2007	67%	69%	73%	*	79%	73%	*	*	78%	68%	27%	64%	*	52%
@ Soc Studies	2008	91%	92%	93%	67%	96%	94%	*	*	94%	93%	76%	94%	*	87%
	2007	84%	86%	86%	*	86%	86%	*	*	87%	84%	50%	79%	*	74%
@ All Tests	2008	64%	66%	76%	17%	83%	77%	*	*	75%	78%	50%	71%	*	54%
	2007	58%	61%	65%	*	71%	64%	*	*	67%	62%	20%	57%	*	38%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	88%	95%	*	91%	95%	*	*	93%	96%	88%	96%	*	88%
	2007	87%	87%	94%	*	81%	94%	*	*	91%	96%	58%	94%	*	87%
Mathematics	2008	64%	66%	73%	*	91%	71%	*	*	74%	72%	22%	62%	*	44%
	2007	61%	62%	82%	*	71%	83%	*	*	86%	78%	50%	78%	*	67%
All Tests	2008	63%	65%	73%	*	83%	72%	*	*	72%	75%	47%	65%	*	49%
	2007	60%	61%	80%	*	67%	81%	*	*	82%	77%	52%	79%	*	65%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	97%	*	94%	97%	*	*	94%	> 99%	70%	96%	*	93%
	2007	85%	86%	96%	*	89%	96%	*	*	94%	98%	75%	94%	*	91%
Mathematics	2008	66%	68%	82%	*	76%	83%	*	*	84%	80%	*	84%	*	61%
	2007	65%	66%	83%	*	83%	83%	*	*	84%	81%	67%	78%	*	68%
@ Science	2008	65%	66%	78%	*	72%	79%	*	*	82%	75%	28%	73%	*	58%
	2007	57%	59%	70%	*	55%	74%	*	*	75%	65%	30%	62%	*	52%
@ Soc Studies	2008	89%	90%	95%	*	89%	96%	*	*	97%	93%	72%	92%	*	91%
	2007	85%	86%	96%	*	85%	97%	*	*	97%	96%	85%	96%	*	93%
@ All Tests	2008	55%	56%	69%	*	53%	71%	*	*	72%	66%	28%	64%	*	41%
	2007	49%	52%	62%	*	45%	65%	*	*	63%	60%	21%	55%	*	38%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	96%	> 99%	88%	97%	*	*	96%	97%	70%	93%	*	95%
	2007	89%	91%	94%	*	88%	95%	*	*	91%	96%	62%	91%	*	89%
Mathematics	2008	80%	80%	89%	40%	> 99%	89%	*	*	91%	86%	44%	85%	*	79%
	2007	79%	80%	88%	*	82%	89%	*	*	88%	88%	15%	83%	*	77%
Science	2008	81%	82%	90%	60%	75%	92%	*	*	95%	84%	88%	88%	*	80%
	2007	76%	78%	84%	*	76%	85%	*	*	82%	86%	23%	80%	*	70%
Soc Studies	2008	95%	96%	99%	> 99%	94%	> 99%	*	*	> 99%	99%	> 99%	99%	*	99%
	2007	93%	94%	96%	*	88%	97%	*	*	94%	97%	67%	92%	*	90%
All Tests	2008	72%	73%	82%	20%	75%	84%	*	*	87%	76%	65%	78%	*	67%
	2007	68%	70%	79%	*	72%	81%	*	*	77%	82%	12%	74%	*	62%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	94%	90%	92%	94%	89%	> 99%	94%	94%	79%	92%	76%	89%
	2007	88%	89%	92%	82%	89%	92%	> 99%	> 99%	91%	92%	67%	89%	47%	84%
Mathematics	2008	80%	81%	86%	73%	87%	86%	89%	95%	88%	84%	64%	83%	89%	70%
	2007	77%	78%	86%	63%	85%	87%	> 99%	> 99%	88%	85%	62%	83%	69%	71%
Writing	2008	93%	93%	90%	85%	85%	91%	> 99%	> 99%	91%	89%	90%	87%	*	74%
	2007	92%	92%	91%	60%	98%	91%	*	*	87%	94%	71%	87%	> 99%	79%
Science	2008	74%	75%	85%	50%	80%	87%	*	88%	90%	81%	51%	81%	75%	70%
	2007	66%	67%	76%	38%	62%	78%	*	63%	78%	73%	32%	70%	< 1%	59%
Soc Studies	2008	91%	93%	96%	86%	93%	96%	*	86%	97%	95%	82%	95%	60%	93%
	2007	87%	88%	92%	78%	86%	93%	*	> 99%	92%	92%	65%	88%	60%	86%
All Tests	2008	72%	74%	79%	55%	77%	80%	89%	95%	82%	77%	55%	74%	72%	59%
	2007	67%	69%	76%	49%	69%	77%	> 99%	86%	77%	74%	39%	70%	29%	55%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	93%	90%	91%	93%	89%	> 99%	93%	93%	68%	91%	76%	87%
Mathematics	2008	78%	79%	84%	71%	84%	84%	89%	95%	85%	82%	42%	80%	89%	66%
Writing	2008	91%	91%	88%	85%	83%	89%	> 99%	> 99%	89%	88%	64%	85%	*	72%
Science	2008	74%	75%	85%	50%	80%	87%	*	88%	90%	81%	51%	81%	75%	70%
Soc Studies	2008	91%	93%	96%	86%	93%	96%	*	86%	97%	95%	82%	95%	60%	93%
All Tests	2008	70%	72%	77%	54%	75%	78%	89%	95%	79%	75%	39%	71%	67%	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	39%	30%	31%	39%	44%	57%	36%	42%	16%	31%	24%	20%
	2007	30%	32%	31%	18%	25%	32%	33%	52%	29%	33%	11%	25%	7%	11%
Mathematics	2008	28%	32%	28%	23%	29%	27%	44%	48%	27%	28%	14%	22%	22%	8%
	2007	25%	28%	25%	26%	25%	25%	< 1%	48%	28%	23%	10%	19%	6%	6%
Writing	2008	33%	35%	33%	15%	22%	34%	20%	67%	27%	39%	15%	21%	*	6%
	2007	30%	32%	25%	30%	22%	25%	*	*	20%	29%	14%	16%	14%	5%
Science	2008	22%	25%	26%	6%	19%	27%	*	38%	32%	20%	8%	23%	< 1%	8%
	2007	13%	15%	13%	8%	4%	14%	*	25%	16%	10%	3%	8%	< 1%	4%
Soc Studies	2008	36%	41%	43%	7%	34%	45%	*	29%	46%	41%	10%	33%	20%	19%
	2007	34%	38%	42%	22%	28%	43%	*	86%	43%	40%	7%	34%	< 1%	20%
All Tests	2008	15%	17%	16%	10%	13%	16%	22%	33%	16%	16%	5%	12%	11%	3%
	2007	12%	14%	11%	10%	9%	12%	< 1%	29%	12%	11%	4%	7%	< 1%	2%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.2%	99.6%	97.9%	99.5%	99.8%	100.0%	87.5%	99.5%	99.7%	99.6%	99.5%	88.0%	99.3%
By Test Version														
TAKS (1 or more)	90.9%	91.1%	93.3%	95.8%	91.9%	93.4%	100.0%	87.5%	91.5%	95.2%	44.3%	91.2%	72.0%	90.1%
Not on TAKS	7.5%	7.2%	6.3%	2.1%	7.6%	6.4%	0.0%	0.0%	8.0%	4.5%	55.3%	8.3%	16.0%	9.2%
TAKS(Acc) Only	2.7%	2.3%	1.8%	0.0%	1.9%	1.9%	0.0%	0.0%	2.5%	1.1%	16.1%	2.5%	0.0%	2.7%
TAKS-M Only	2.9%	3.1%	2.4%	0.0%	3.8%	2.3%	0.0%	0.0%	3.2%	1.5%	20.8%	3.0%	16.0%	3.4%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.0%	0.5%	0.4%	0.0%	0.0%	0.5%	0.3%	3.5%	0.7%	0.0%	0.0%
Combination	1.2%	1.2%	1.7%	2.1%	1.4%	1.8%	0.0%	0.0%	1.8%	1.6%	14.9%	2.1%	0.0%	3.1%
By Acct Status														
Acct System	87.1%	87.2%	88.3%	83.3%	86.7%	88.6%	100.0%	87.5%	86.6%	90.2%	51.8%	85.5%	72.0%	86.7%
Non-Acct System	11.3%	11.1%	11.3%	14.6%	12.8%	11.2%	0.0%	0.0%	12.9%	9.5%	47.8%	14.0%	16.0%	12.6%
Mobile	5.1%	5.1%	6.3%	12.5%	6.2%	6.3%	0.0%	0.0%	6.3%	6.3%	4.3%	7.6%	0.0%	5.7%
Non-Acct Test	6.2%	6.0%	5.0%	2.1%	6.6%	5.0%	0.0%	0.0%	6.6%	3.2%	43.5%	6.4%	16.0%	6.9%
Not Tested	1.6%	1.8%	0.4%	2.1%	0.5%	0.2%	0.0%	12.5%	0.5%	0.3%	0.4%	0.5%	12.0%	0.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	8.3%	0.2%	0.0%	0.0%	0.0%	8.0%	0.2%
Other	0.5%	0.5%	0.3%	2.1%	0.5%	0.2%	0.0%	4.2%	0.3%	0.2%	0.4%	0.4%	4.0%	0.5%
Total Count	3,075,682	469,698	2,229	48	211	1,936	9	24	1,163	1,065	255	1,092	25	880
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	99.2%	100.0%	97.0%	99.4%	100.0%	100.0%	98.9%	99.6%	97.2%	98.9%	80.0%	98.5%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.3%	92.9%	90.4%	92.4%	100.0%	100.0%	90.1%	94.7%	50.8%	89.2%	64.0%	89.8%
Not on TAKS	6.7%	6.2%	6.9%	7.1%	6.6%	7.1%	0.0%	0.0%	8.8%	4.9%	46.5%	9.7%	16.0%	8.7%
TAKS-I Only	0.3%	0.2%	0.6%	2.4%	1.0%	0.6%	0.0%	0.0%	1.1%	0.2%	4.3%	1.0%	0.0%	1.3%
SDAA II Only	4.6%	4.4%	3.1%	0.0%	2.0%	3.3%	0.0%	0.0%	3.9%	2.2%	20.5%	4.1%	12.0%	4.6%
TAKS-Alt Only	0.4%	0.3%	0.7%	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%	0.7%	4.6%	0.9%	0.0%	0.0%
Combination	1.4%	1.2%	2.6%	4.8%	3.0%	2.5%	0.0%	0.0%	3.2%	1.9%	17.1%	3.6%	4.0%	2.8%
By Acct Status														
Acct System	91.6%	91.4%	91.4%	95.2%	89.3%	91.6%	66.7%	95.5%	89.8%	93.1%	81.3%	89.3%	80.0%	90.3%
Non-Acct System	6.1%	6.0%	7.8%	4.8%	7.6%	7.8%	33.3%	4.5%	9.1%	6.5%	15.9%	9.6%	0.0%	8.3%
Mobile	5.4%	5.4%	6.5%	2.4%	6.1%	6.5%	33.3%	4.5%	7.3%	5.7%	7.0%	7.6%	0.0%	6.9%
Non-Acct Test	0.7%	0.6%	1.3%	2.4%	1.5%	1.3%	0.0%	0.0%	1.8%	0.9%	8.9%	2.0%	0.0%	1.3%
Not Tested	2.3%	2.6%	0.8%	0.0%	3.0%	0.6%	0.0%	0.0%	1.1%	0.4%	2.8%	1.1%	20.0%	1.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.0%	0.5%	0.0%	1.8%	0.3%	0.0%	0.4%
LEP Exempt	1.0%	1.3%	0.2%	0.0%	2.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.3%	16.0%	0.5%
Other	0.8%	0.8%	0.3%	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%	0.2%	0.9%	0.5%	4.0%	0.6%
Total Count	3,040,283	462,048	2,194	42	197	1,924	9	22	1,138	1,056	327	1,165	25	823
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	98%	*	100%	98%	*	*	100%	96%	86%	95%	*	96%
Class of 2007	84%	84%	91%	*	94%	90%	*	*	92%	90%	77%	87%	*	86%

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District Name: MABANK ISD
District #: 129905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	6%	5%	< 1%	8%	5%	*	*	7%	3%	9%	6%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	99%	> 99%	96%	99%	*	*	99%	98%	> 99%	> 99%	*	98%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	14%	33%	13%	14%	*	*	15%	13%	38%	19%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	93%	67%	96%	93%	*	*	94%	91%	75%	92%	*	83%
Attendance Rate														
2006-07	95.5%	95.7%	95.7%	95.5%	96.8%	95.5%	96.7%	97.5%	95.8%	95.6%	94.9%	95.1%	97.9%	95.2%
2005-06	95.5%	95.8%	95.6%	95.5%	96.5%	95.5%	96.7%	97.7%	95.8%	95.4%	94.7%	95.2%	98.1%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.6%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	2.6%	2.8%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	3.7%	4.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MABANK ISD
District #: 129905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	77.1%	93.2%	*	95.0%	93.3%	*	*	92.0%	94.7%	89.7%	91.3%	*	81.1%	
Received GED	2.0%	1.5%	1.0%	*	0.0%	1.1%	*	*	1.8%	0.0%	0.0%	1.4%	*	2.7%	
Continued HS	8.7%	9.2%	5.3%	*	5.0%	5.0%	*	*	5.3%	5.3%	10.3%	7.2%	*	14.9%	
Dropped Out (4-yr)	11.4%	12.2%	0.5%	*	0.0%	0.6%	*	*	0.9%	0.0%	0.0%	0.0%	*	1.4%	
Class of 2006															
Graduated	80.4%	79.8%	86.6%	-	57.1%	88.8%	-	-	90.1%	83.2%	85.4%	90.1%	-	79.4%	
Received GED	2.3%	1.9%	5.9%	-	0.0%	6.4%	-	-	4.0%	7.9%	2.4%	6.2%	-	9.3%	
Continued HS	8.6%	8.6%	6.9%	-	35.7%	4.8%	-	-	5.0%	8.9%	9.8%	2.5%	-	10.3%	
Dropped Out (4-yr)	8.8%	9.7%	0.5%	-	7.1%	0.0%	-	-	1.0%	0.0%	2.4%	1.2%	-	0.9%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	87.8%	99.5%	*	100.0%	99.4%	*	*	99.1%	100.0%	100.0%	100.0%	*	98.6%	
Class of 2006	91.2%	90.3%	99.5%	-	92.9%	100.0%	-	-	99.0%	100.0%	97.6%	98.8%	-	99.1%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	86.3%	98.6%	*	100.0%	98.3%	*	*	97.3%	100.0%	100.0%	98.6%	*	95.9%	
Class of 2006	88.9%	88.4%	93.6%	-	92.9%	93.6%	-	-	95.0%	92.1%	95.1%	92.6%	-	89.7%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	23.4%	16.9%	12.5%	13.6%	17.2%	*	33.3%	15.0%	18.9%	0.6%	10.5%	0.0%	3.8%	
2005-06	21.0%	22.3%	15.4%	0.0%	13.0%	16.0%	0.0%	14.3%	14.1%	16.8%	0.0%	10.3%	0.0%	7.4%	
RHSP/DAP Graduates															
Class of 2007	77.9%	78.5%	68.8%	*	63.6%	68.8%	*	*	67.0%	71.0%	3.6%	62.5%	*	46.8%	
Class of 2006	75.7%	77.0%	60.2%	-	54.5%	60.4%	*	-	60.2%	60.2%	0.0%	54.2%	*	48.2%	
AP/IB Results															
Tested															
2007	20.0%	24.5%	14.1%	0.0%	6.3%	15.0%	*	*	10.0%	17.9%	n/a	n/a	n/a	n/a	
2006	18.9%	23.7%	14.7%	*	3.7%	16.1%	*	*	13.3%	16.1%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	54.6%	30.2%	-	*	28.0%	-	*	33.3%	28.6%	n/a	n/a	n/a	n/a	
2006	51.3%	54.2%	34.0%	-	*	34.8%	-	-	31.8%	36.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	50.0%	29.6%	-	*	27.3%	-	*	34.6%	26.7%	n/a	n/a	n/a	n/a	
2006	47.2%	49.5%	28.1%	-	*	29.0%	-	-	22.6%	33.3%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	58%	75%	40%	56%	77%	*	*	68%	83%	< 1%	69%	*	63%
	2007	52%	55%	69%	*	53%	71%	*	*	55%	81%	10%	66%	*	52%
Mathematics	2008	56%	58%	58%	< 1%	50%	60%	*	*	59%	56%	11%	52%	*	29%
	2007	53%	55%	69%	*	53%	72%	*	*	72%	66%	10%	63%	*	50%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MABANK ISD
District #: 129905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	68.0%	53.2%	*	50.0%	52.4%	*	*	52.8%	53.7%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.1%	49.3%	-	55.6%	47.7%	*	-	45.8%	52.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	32.0%	20.9%	*	11.1%	23.4%	-	*	14.9%	27.3%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	32.7%	23.2%	-	20.0%	24.2%	*	-	30.3%	16.7%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1011	947	*	749	987	-	*	939	959	n/a	n/a	n/a	n/a
Class of 2006	991	1012	960	-	838	976	*	-	986	933	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.1	19.9	-	*	20.0	-	*	19.8	19.6	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.1	20.8	-	*	20.9	-	-	21.1	21.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	52%	70%	*	63%	71%	*	*	60%	82%	60%	70%	*	51%
Class of 2006	48%	53%	65%	*	71%	65%	*	*	60%	70%	*	57%	*	47%
Mathematics														
Class of 2007	56%	57%	58%	*	53%	59%	*	*	64%	51%	*	44%	*	23%
Class of 2006	52%	54%	50%	*	43%	51%	*	*	62%	38%	*	46%	*	25%
Both Subjects														
Class of 2007	37%	40%	49%	*	40%	50%	*	*	49%	49%	*	43%	*	15%
Class of 2006	35%	39%	42%	*	43%	42%	*	*	49%	33%	*	35%	*	18%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,340	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	1	0.0%	12,461	0.3%
Pre-Kindergarten	138	4.1%	192,858	4.1%
Kindergarten	228	6.8%	356,374	7.7%
Grade 1	256	7.7%	375,773	8.1%
Grade 2	237	7.1%	366,632	7.9%
Grade 3	239	7.2%	355,214	7.6%
Grade 4	264	7.9%	346,313	7.4%
Grade 5	239	7.2%	345,631	7.4%
Grade 6	213	6.4%	336,494	7.2%
Grade 7	258	7.7%	340,340	7.3%
Grade 8	282	8.4%	332,502	7.1%
Grade 9	286	8.6%	396,879	8.5%
Grade 10	242	7.2%	331,792	7.1%
Grade 11	227	6.8%	294,123	6.3%
Grade 12	230	6.9%	268,130	5.8%
Ethnic Distribution:				
African American	73	2.2%	663,705	14.3%
Hispanic	339	10.1%	2,193,345	47.2%
White	2,883	86.3%	1,619,426	34.8%
Native American	11	0.3%	16,234	0.3%
Asian/Pacific Islander	34	1.0%	158,806	3.4%
Economically Disadvantaged	1,731	51.8%	2,572,093	55.3%
Limited English Proficient (LEP)	55	1.6%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	90	2.4%	109,589	2.3%
At-Risk	1,399	41.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	199	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	2.0%	32,139	13.3%
Hispanic	22	11.1%	86,332	35.8%
White	170	85.4%	112,215	46.5%
Native American	1	0.5%	882	0.4%
Asian/Pacific Islander	2	1.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	62	31.2%	53,423	22.1%
Recommended H.S. Pgm./DAP	137	68.8%	187,770	77.9%
Special Education Graduates	28	14.1%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.7%	2.8%	13.3%	12.3%
Grade 1	6.6%	5.9%	10.5%	10.6%
Grade 2	5.5%	3.5%	4.8%	4.6%
Grade 3	1.5%	2.8%	4.8%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	2.2%	2.3%	3.3%	1.8%
Grade 6	1.4%	1.1%	0.0%	1.6%
Grade 7	1.3%	1.7%	2.3%	2.2%
Grade 8	0.5%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.3	18.9
Grade 1	19.7	18.9
Grade 2	17.9	19.0
Grade 3	17.8	19.0
Grade 4	19.8	19.6
Grade 5	20.8	22.2
Grade 6	18.0	21.4
Mixed Grades	11.3	22.4
Secondary: English/Language Arts	18.4	20.0
Foreign Languages	22.0	21.0
Mathematics	18.9	19.8
Science	20.5	20.8
Social Studies	21.2	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	482.7	100.0%	633,346.5	100.0%
Professional Staff:	280.6	58.1%	398,675.1	62.9%
Teachers	229.4	47.5%	321,729.5	50.8%
Professional Support	33.0	6.8%	52,637.2	8.3%
Campus Administration (School Leadership)	13.2	2.7%	17,861.3	2.8%
Central Administration	5.0	1.0%	6,447.0	1.0%
Educational Aides:	79.5	16.5%	62,668.8	9.9%
Auxiliary Staff:	122.7	25.4%	172,002.7	27.2%
Total Minority Staff:	24.5	5.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	229.4	100.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	42.9	18.7%	73,395.1	22.8%
Females	186.5	81.3%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,419.4	0.8%
Bachelors	191.8	83.6%	250,010.7	77.7%
Masters	36.6	16.0%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	20.9	9.1%	25,395.7	7.9%
1-5 Years Experience	63.9	27.8%	95,760.6	29.8%
6-10 Years Experience	48.9	21.3%	63,446.7	19.7%
11-20 Years Experience	47.0	20.5%	75,414.5	23.4%
Over 20 Years Experience	48.7	21.2%	61,712.0	19.2%
Number of Students per Teacher:	14.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,028	\$39,372
1-5 Years Experience	\$37,197	\$41,374
6-10 Years Experience	\$38,623	\$43,886
11-20 Years Experience	\$44,734	\$48,174
Over 20 Years Experience	\$53,294	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,449	\$46,179
Professional Support	\$49,295	\$54,543
Campus Administration (School Leadership)	\$64,746	\$67,397
Central Administration	\$95,854	\$83,529
Turnover Rate for Teachers:	19.4%	15.2%
Instructional Staff Percent***:	65.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.3	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.325	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.365	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$874,735,515	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$261,897	n/a	\$333,420	n/a
Value by Category				
Business	\$228,484,137	21.6%	\$575,855,759,876	33.4%
Residential	\$661,541,430	62.5%	\$933,182,925,966	54.2%
Land	\$143,621,490	13.6%	\$108,168,071,835	6.3%
Oil and Gas	\$4,293,790	0.4%	\$95,227,383,460	5.5%
Other	\$20,959,970	2.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,819,616	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	12.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$22,490,287	100.0%	\$6,819	\$29,932,885	100.0%	\$9,076	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$10,956,738	48.7%	\$3,322	\$13,661,126	45.6%	\$4,142	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$742,515	3.3%	\$225	\$2,130,950	7.1%	\$646	\$2,869,481,556	6.7%	\$627
State	\$10,732,896	47.7%	\$3,254	\$11,533,842	38.5%	\$3,497	\$16,222,292,576	37.8%	\$3,545
Federal	\$58,138	0.3%	\$18	\$2,606,967	8.7%	\$790	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$21,892,657	100.0%	\$6,638	\$44,268,358	100.0%	\$13,423	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$16,982,384	77.6%	\$5,149	\$19,008,883	42.9%	\$5,764	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$4,255,521	19.4%	\$1,290	\$6,651,864	15.0%	\$2,017	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$287,236	1.3%	\$87	\$2,980,663	6.7%	\$904	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$367,516	1.7%	\$111	\$15,626,948	35.3%	\$4,738	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$21,237,905	100.0%	\$6,440	\$25,049,146	100.0%	\$7,595	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$11,785,988	55.5%	\$3,574	\$13,743,259	54.9%	\$4,167	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$669,627	3.2%	\$203	\$709,467	2.8%	\$215	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$162,630	0.8%	\$49	\$181,977	0.7%	\$55	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,435,202	6.8%	\$435	\$1,438,676	5.7%	\$436	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,052,359	5.0%	\$319	\$1,236,525	4.9%	\$375	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,060,399	5.0%	\$322	\$1,067,355	4.3%	\$324	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,467,174	5.9%	\$445	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$964,662	4.5%	\$292	\$1,096,775	4.4%	\$333	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$987,736	4.7%	\$299	\$987,736	3.9%	\$299	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$2,769,167	13.0%	\$840	\$2,770,067	11.1%	\$840	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$96,059	0.5%	\$29	\$96,059	0.4%	\$29	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$254,076	1.2%	\$77	\$254,076	1.0%	\$77	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		61.3%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$15,841,687	100.0%	\$4,803	\$17,808,444	100.0%	\$5,400	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$44,940	0.3%	\$14	\$47,855	0.3%	\$15	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$683,856	4.3%	\$207	\$748,978	4.2%	\$227	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$819,449	5.2%	\$248	\$1,592,237	8.9%	\$483	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$84,210	0.5%	\$26	\$84,210	0.5%	\$26	\$396,113,945	1.5%	\$87
Regular Education (11)	\$11,071,341	69.9%	\$3,357	\$11,506,217	64.6%	\$3,489	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,994,112	12.6%	\$605	\$2,685,168	15.1%	\$814	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$659,887	4.2%	\$200	\$659,887	3.7%	\$200	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$483,892	3.1%	\$147	\$483,892	2.7%	\$147	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	55	1.6%	721,119	15.5%
Career & Technical Education	982	29.4%	972,731	20.9%
Gifted & Talented Education	251	7.5%	348,820	7.5%
Special Education	357	10.7%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.4%	23,378.3	7.3%
Career & Technical Education	12.5	5.4%	12,497.0	3.9%
Compensatory Education	19.8	8.6%	11,431.7	3.6%
Gifted & Talented Education	1.1	0.5%	6,469.8	2.0%
Regular Education	173.1	75.4%	227,349.0	70.7%
Special Education	15.8	6.9%	31,552.5	9.8%
Other	6.2	2.7%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.