

2007-08 Academic Excellence Indicator System

District Name: MABANK ISD

Campus Name: CENTRAL EL

Campus #: 129905103

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 638
Grade Span: EE - 05
School Type: Elementary

District Name: MABANK ISD
Campus Name: CENTRAL EL
Campus #: 129905103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	93%	97%	93%	*	86%	95%	*	*	94%	91%	*	91%	*
	2007	89%	92%	95%	96%	*	71%	98%	*	*	97%	95%	> 99%	91%	*
Mathematics	2008	85%	92%	91%	94%	*	86%	95%	*	*	89%	> 99%	*	94%	*
	2007	82%	86%	87%	83%	*	88%	82%	*	*	87%	81%	> 99%	75%	*
All Tests	2008	80%	86%	89%	88%	*	71%	92%	*	*	86%	91%	*	85%	*
	2007	78%	83%	86%	83%	*	75%	83%	*	*	84%	81%	> 99%	74%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	82%	93%	83%	*	78%	83%	*	*	84%	82%	*	75%	*
	2007	84%	82%	91%	86%	*	80%	86%	*	*	92%	79%	*	80%	*
Mathematics	2008	87%	80%	94%	83%	*	80%	83%	*	*	78%	87%	*	76%	*
	2007	86%	88%	92%	93%	*	80%	97%	*	*	> 99%	85%	*	86%	*
Writing	2008	93%	87%	96%	75%	*	70%	75%	*	*	71%	78%	*	62%	*
	2007	91%	91%	94%	87%	*	90%	85%	*	*	84%	90%	*	82%	*
All Tests	2008	77%	69%	88%	65%	*	55%	66%	*	*	61%	68%	*	50%	*
	2007	75%	73%	84%	75%	*	70%	76%	*	*	82%	67%	*	66%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	82%	94%	86%	*	83%	87%	*	*	85%	88%	*	79%	*
	2007	83%	83%	89%	84%	*	60%	87%	*	*	89%	81%	*	78%	*
Mathematics	2008	86%	85%	93%	84%	*	82%	85%	*	*	90%	78%	*	72%	*
	2007	86%	90%	93%	91%	*	> 99%	90%	*	*	83%	97%	*	84%	*
@ Science	2008	82%	88%	88%	87%	*	73%	89%	*	*	95%	80%	*	75%	*
	2007	74%	87%	83%	75%	*	40%	78%	*	*	76%	74%	43%	70%	*
@ All Tests	2008	72%	72%	85%	74%	*	67%	76%	*	*	80%	68%	*	55%	*
	2007	66%	74%	74%	68%	*	40%	70%	*	*	70%	66%	29%	60%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 638
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	97%	90%	*	89%	90%	*	*	92%	88%	63%	84%	*
	2007	88%	92%	95%	93%	*	86%	94%	*	*	94%	92%	> 99%	89%	*
Mathematics	2008	80%	86%	93%	89%	*	82%	90%	*	*	87%	91%	89%	83%	*
	2007	77%	86%	91%	91%	*	87%	92%	*	*	93%	88%	> 99%	84%	*
Writing	2008	93%	90%	96%	75%	*	70%	75%	*	*	71%	78%	*	62%	*
	2007	92%	91%	94%	87%	*	90%	85%	*	*	84%	90%	*	82%	*
Science	2008	74%	85%	89%	87%	*	73%	89%	*	*	95%	80%	*	75%	*
	2007	66%	76%	82%	75%	*	40%	78%	*	*	76%	74%	43%	70%	*
All Tests	2008	72%	79%	87%	79%	*	69%	81%	*	*	79%	78%	67%	67%	*
	2007	67%	76%	84%	77%	*	70%	78%	*	*	81%	73%	73%	68%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	94%	88%	*	89%	88%	*	*	89%	87%	43%	81%	*
Mathematics	2008	78%	84%	91%	87%	*	82%	87%	*	*	84%	89%	53%	81%	*
Writing	2008	91%	88%	94%	69%	*	64%	69%	*	*	63%	74%	33%	55%	*
Science	2008	74%	85%	89%	87%	*	73%	89%	*	*	95%	80%	*	75%	*
All Tests	2008	70%	77%	84%	76%	*	66%	78%	*	*	75%	77%	33%	64%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	39%	41%	26%	*	22%	26%	*	*	26%	25%	25%	18%	*
	2007	30%	31%	40%	27%	*	23%	27%	*	*	30%	24%	9%	20%	*
Mathematics	2008	28%	28%	39%	31%	*	43%	28%	*	*	34%	28%	< 1%	25%	*
	2007	25%	25%	36%	32%	*	35%	31%	*	*	34%	30%	< 1%	22%	*
Writing	2008	33%	33%	35%	21%	*	10%	23%	*	*	13%	27%	*	17%	*
	2007	30%	25%	32%	10%	*	< 1%	13%	*	*	11%	10%	*	3%	*
Science	2008	22%	26%	44%	45%	*	36%	46%	*	*	63%	28%	*	41%	*
	2007	13%	13%	32%	27%	*	20%	28%	*	*	28%	26%	14%	22%	*
All Tests	2008	15%	16%	22%	12%	*	17%	11%	*	*	13%	12%	< 1%	8%	*
	2007	12%	11%	19%	13%	*	13%	13%	*	*	13%	13%	< 1%	5%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 638
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	93.3%	93.3%	94.3%	100.0%	93.9%	94.1%	*	*	92.6%	96.0%	40.0%	92.7%	80.0%
Not on TAKS	7.5%	6.3%	6.4%	5.7%	0.0%	6.1%	5.9%	*	*	7.4%	4.0%	60.0%	7.3%	20.0%
TAKS(Acc) Only	2.7%	1.8%	2.5%	2.3%	0.0%	0.0%	2.7%	*	*	3.0%	1.6%	24.0%	2.4%	0.0%
TAKS-M Only	2.9%	2.4%	2.1%	3.4%	0.0%	6.1%	3.2%	*	*	4.4%	2.4%	36.0%	4.9%	20.0%
TAKS-Alt Only	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	88.3%	88.7%	84.3%	66.7%	87.9%	84.1%	*	*	80.7%	88.1%	36.0%	78.0%	80.0%
Non-Acct System	11.3%	11.3%	10.3%	15.7%	33.3%	12.1%	15.9%	*	*	19.3%	11.9%	64.0%	22.0%	20.0%
Mobile	5.1%	6.3%	5.0%	10.0%	33.3%	6.1%	10.0%	*	*	11.9%	7.9%	4.0%	14.6%	0.0%
Non-Acct Test	6.2%	5.0%	5.4%	5.7%	0.0%	6.1%	5.9%	*	*	7.4%	4.0%	60.0%	7.3%	20.0%
Not Tested	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,229	277	261	6	33	220	1	1	135	126	25	123	5
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.2%	99.8%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	92.3%	94.5%	95.9%	*	96.3%	95.7%	*	*	93.6%	98.2%	59.1%	93.7%	80.0%
Not on TAKS	6.7%	6.9%	5.2%	4.1%	*	3.7%	4.3%	*	*	6.4%	1.8%	40.9%	6.3%	20.0%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.1%	4.2%	2.7%	*	3.7%	2.7%	*	*	3.6%	1.8%	27.3%	5.4%	20.0%
TAKS-Alt Only	0.4%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.6%	0.7%	1.4%	*	0.0%	1.6%	*	*	2.7%	0.0%	13.6%	0.9%	0.0%
By Acct Status														
Acct System	91.6%	91.4%	92.5%	92.7%	*	88.9%	93.6%	*	*	90.0%	95.5%	95.5%	90.1%	100.0%
Non-Acct System	6.1%	7.8%	7.4%	7.3%	*	11.1%	6.4%	*	*	10.0%	4.5%	4.5%	9.9%	0.0%
Mobile	5.4%	6.5%	6.8%	7.3%	*	11.1%	6.4%	*	*	10.0%	4.5%	4.5%	9.9%	0.0%
Non-Acct Test	0.7%	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	0.8%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	2,194	257	220	3	27	188	1	1	110	110	22	111	5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 638
Grade Span: EE - 05
School Type: Elementary

District Name: MABANK ISD
Campus Name: CENTRAL EL
Campus #: 129905103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	19%	6%	14%	*	17%	13%	*	*	15%	13%	*	21%	*
2007	18%	18%	13%	18%	*	40%	16%	*	*	11%	24%	*	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	91%	97%	90%	*	91%	90%	*	*	93%	88%	*	81%	*
2007	90%	94%	96%	95%	*	80%	96%	*	*	92%	97%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	42.9%	*	*	-	*	*	-	-	*	*	-	*	*
2006	74.4%	100.0%	*	*	*	*	*	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	8%	16%	*	18%	15%	*	*	10%	23%	*	27%	*
2007	15%	10%	8%	9%	*	< 1%	10%	*	*	17%	3%	*	16%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	91%	97%	90%	*	82%	93%	*	*	93%	88%	*	78%	*
2007	91%	96%	96%	96%	*	> 99%	96%	*	*	92%	> 99%	*	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	83.3%	*	*	-	-	*	-	-	*	-	-	*	-
2006	73.8%	100.0%	*	*	-	*	*	-	-	*	*	-	-	-
Attendance Rate														
2006-07	95.5%	95.7%	96.5%	95.8%	*	96.8%	95.7%	*	*	95.8%	95.9%	95.7%	95.2%	99.0%
2005-06	95.5%	95.6%	96.6%	95.8%	93.3%	97.0%	95.7%	*	*	96.1%	95.5%	95.1%	95.3%	98.7%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 638
Grade Span: EE - 05
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District Name: MABANK ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	638	100.0%	18,732	3,340	4,651,516
Students By Grade:					
Early Childhood Education	1	0.2%	0.6%	0.0%	0.3%
Pre-Kindergarten	138	21.6%	2.5%	4.1%	4.1%
Kindergarten	78	12.2%	12.4%	6.8%	7.7%
Grade 1	90	14.1%	13.0%	7.7%	8.1%
Grade 2	85	13.3%	13.9%	7.1%	7.9%
Grade 3	76	11.9%	15.1%	7.2%	7.6%
Grade 4	81	12.7%	21.1%	7.9%	7.4%
Grade 5	89	13.9%	17.4%	7.2%	7.4%
Grade 6	0	0.0%	3.8%	6.4%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	8.4%	7.1%
Grade 9	0	0.0%	0.0%	8.6%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	6.8%	6.3%
Grade 12	0	0.0%	0.0%	6.9%	5.8%
Ethnic Distribution:					
African American	17	2.7%	2.9%	2.2%	14.3%
Hispanic	96	15.0%	13.2%	10.1%	47.2%
White	520	81.5%	81.7%	86.3%	34.8%
Native American	2	0.3%	0.6%	0.3%	0.3%
Asian/Pac. Islander	3	0.5%	1.7%	1.0%	3.4%
Economically Disadvantaged	374	58.6%	31.4%	51.8%	55.3%
Limited English Proficient (LEP)	22	3.4%	3.2%	1.6%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.5%	0.1%	2.4%	2.3%
At-Risk	254	39.8%	25.0%	41.9%	48.4%
Mobility (2006-07)	82	19.2%	13.5%	19.9%	20.9%
Number of Students per Teacher	16.5	n/a	14.9	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.0%	3.5%	2.7%	2.8%	0.0%	14.6%	13.3%	12.3%
Grade 1	6.5%	3.5%	6.6%	5.9%	0.0%	4.1%	10.5%	10.6%
Grade 2	3.1%	1.0%	5.5%	3.5%	0.0%	2.3%	4.8%	4.6%
Grade 3	1.5%	1.0%	1.5%	2.8%	9.1%	1.6%	4.8%	2.6%
Grade 4	0.0%	0.7%	0.0%	1.6%	0.0%	0.8%	0.0%	1.3%
Grade 5	5.0%	0.8%	2.2%	2.3%	0.0%	2.6%	3.3%	1.8%
Grade 6	-	0.4%	1.4%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	1.3%	1.7%	-	0.0%	2.3%	2.2%
Grade 8	-	0.0%	0.5%	1.3%	-	0.0%	0.0%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	18.8	19.3	18.9
Grade 1	21.6	19.1	19.7	18.9
Grade 2	18.0	19.0	17.9	19.0
Grade 3	16.7	19.0	17.8	19.0
Grade 4	19.1	18.8	19.8	19.6
Grade 5	20.2	20.7	20.8	22.2
Grade 6	-	20.7	18.0	21.4
Mixed Grades	-	21.8	11.3	22.4
Secondary: English/Language Arts	-	13.0	18.4	20.0
Foreign Languages	-	-	22.0	21.0
Mathematics	-	6.0	18.9	19.8
Science	-	13.0	20.5	20.8
Social Studies	-	13.0	21.2	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.5	69.7%	83.1%	58.1%	62.9%
Teachers	38.6	59.2%	72.1%	47.5%	50.8%
Professional Support	4.8	7.4%	7.4%	6.8%	8.3%
Campus Admin. (School Leader.)	2.0	3.1%	3.6%	2.7%	2.8%
Educational Aides:	19.8	30.3%	16.9%	16.5%	9.9%
Total Minority Staff:	0.9	1.4%	4.5%	5.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.6%
Hispanic	0.0	0.0%	2.5%	0.0%	21.4%
White	38.6	100.0%	96.8%	100.0%	67.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	0.0	0.0%	5.7%	18.7%	22.8%
Females	38.6	100.0%	94.3%	81.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.9	10.0%	4.9%	9.1%	7.9%
1-5 Years Experience	9.0	23.3%	22.7%	27.8%	29.8%
6-10 Years Experience	8.0	20.7%	22.0%	21.3%	19.7%
11-20 Years Experience	13.8	35.6%	30.3%	20.5%	23.4%
Over 20 Years Experience	4.0	10.4%	20.0%	21.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	12.5 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	8.0 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,268	\$37,080	\$37,028	\$39,372
1-5 Years Experience		\$37,391	\$38,597	\$37,197	\$41,374
6-10 Years Experience		\$37,722	\$41,350	\$38,623	\$43,886
11-20 Years Experience		\$43,996	\$45,713	\$44,734	\$48,174
Over 20 Years Experience		\$51,265	\$52,495	\$53,294	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,337	\$44,071	\$42,449	\$46,179
Professional Support		\$48,901	\$48,735	\$49,295	\$54,543
Campus Administration (School Leadership)		\$61,625	\$63,650	\$64,746	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.3	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 638
Grade Span: EE - 05
School Type: Elementary

District Name: MABANK ISD
Campus Name: CENTRAL EL
Campus #: 129905103

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,270,728	100.0%	\$4,077	\$2,944,822	100.0%	\$5,287	\$94,871,801	100.0%	\$5,187
Instruction (11,95)	\$1,684,769	74.2%	\$3,025	\$2,253,523	76.5%	\$4,046	\$71,174,933	75.0%	\$3,891
Instructional-Related Services (12,13)	\$97,037	4.3%	\$174	\$97,829	3.3%	\$176	\$3,229,816	3.4%	\$177
Instructional Leadership (21)	\$16,720	0.7%	\$30	\$18,028	0.6%	\$32	\$1,318,806	1.4%	\$72
School Leadership (23)	\$220,180	9.7%	\$395	\$220,180	7.5%	\$395	\$6,218,870	6.6%	\$340
Support Services-Student (31,32,33)	\$153,112	6.7%	\$275	\$153,112	5.2%	\$275	\$4,676,936	4.9%	\$256
Other Campus Costs (35,36,51,52,53)	\$98,910	4.4%	\$178	\$202,150	6.9%	\$363	\$8,252,440	8.7%	\$451
By Program:									
Total Operating Expenditures	\$2,171,818	100.0%	\$3,899	\$2,662,603	100.0%	\$4,780	\$86,373,498	100.0%	\$4,722
Bilingual/ESL Education (25)	\$570	0.0%	\$1	\$570	0.0%	\$1	\$720,361	0.8%	\$39
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$25,674	0.0%	\$1
Accelerated Education (24,30)	\$213,809	9.8%	\$384	\$503,843	18.9%	\$905	\$8,192,810	9.5%	\$448
Gifted & Talented Education (21)	\$21,789	1.0%	\$39	\$21,789	0.8%	\$39	\$930,827	1.1%	\$51
Regular Education (11)	\$1,813,170	83.5%	\$3,255	\$1,861,054	69.9%	\$3,341	\$62,589,578	72.5%	\$3,422
Special Education (23)	\$122,480	5.6%	\$220	\$275,347	10.3%	\$494	\$13,912,681	16.1%	\$761
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,567	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	22	3.4%	2.9%	1.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	29.4%	20.9%
Gifted & Talented Education	20	3.1%	5.6%	7.5%	7.5%
Special Education	44	6.9%	10.6%	10.7%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.1%	0.4%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	5.4%	3.9%
Compensatory Education	5.7	14.8%	5.2%	8.6%	3.6%
Gifted & Talented Education	0.4	1.0%	2.1%	0.5%	2.0%
Regular Education	29.5	76.5%	81.7%	75.4%	70.7%
Special Education	3.0	7.8%	9.9%	6.9%	9.8%
Other	0.0	0.0%	0.0%	2.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.